

Project Update:

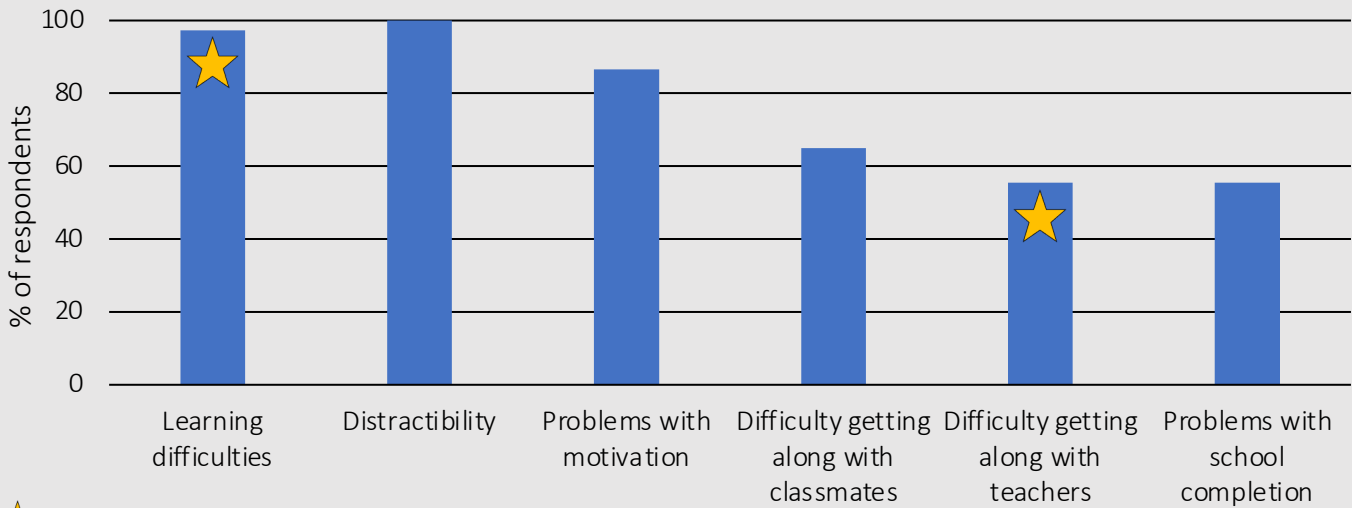
CARE Study: Caregiver Approaches, Resiliencies, and Experiences Raising Individuals with FASD
Back to School Edition

Participant Snapshot

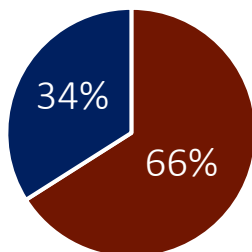
- 146 respondents as of September, 2022
- Average age of 54 years (range 27 to 78)
- 95% women
- Most are adoptive parents (63%); 18% biological parents; 4% foster parents, and 3% kinship carers
- The majority of respondents live in Canada (66%); 21% live in the US; and 6% in Australia
- Caregivers reported on 304 children or adults
- 69% of respondents noted that their individual with FASD is currently in school



What school challenges has your child/adult with FASD experienced?



Greatest impact on caregivers



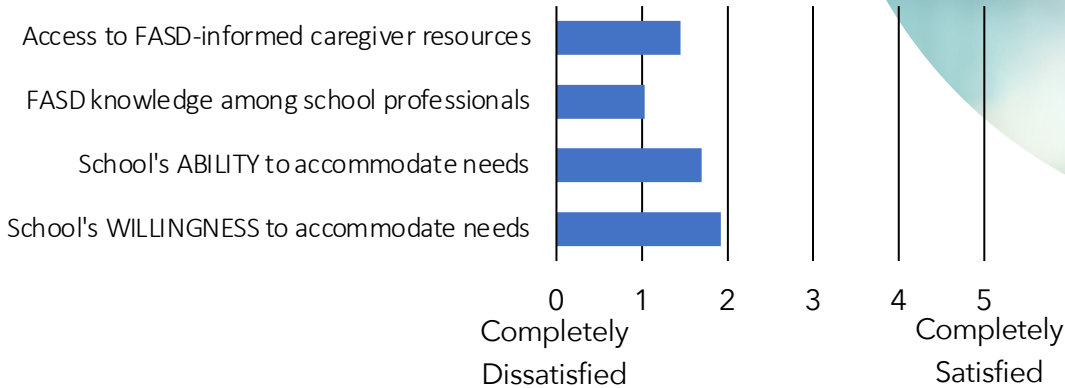
66% of caregivers reported challenges with online and homeschooling due to the pandemic



Key Findings

School Success

“Thinking broadly about your experience with the school system, please rate...”



“What has been your greatest school success?”

He is able to keep up with his classmates

She feels more confident to go to school and she is now participating in the classroom

WANTING to go to school

She is completing more school work and tries hard

Graduation!

School going over and above to try and support and accommodate [my] child with FASD

We want to extend a huge THANK YOU to those who have participated in this study!
Feel free to contact Katy Flannigan (katy.flannigan@canfasd.ca) with questions.
Access and share the survey [HERE](#).

New Research & Resources

Recently Published Studies

- FASD knowledge, attitudes, and practice among educators in New Zealand ([Chu and colleagues](#))
- FASD resources for educators ([Lees and colleagues](#))
- Teacher-reported FASD prevalence in Kindergarten ([Pei and colleagues](#))

Other Resources

- [Supporting Self-Regulation \(webinar\)](#)
- [POPFASD Resources](#)
- [Online FASD Training for School Staff](#)
- [CDC FASD Resources for Educators](#)